

Cyber Crime Course
University of Oregon School of Law
Spring Semester 2008
Adjunct Professor Sean B. Hoar

Grades/Team Projects

. . . in an attempt to reduce stress . . .

Grades: Ten percent (10%) of each student's grade will be based upon class attendance and participation; thirty percent (30%) of each student's grade will be based upon the team analysis of legal issues; and sixty percent (60%) of each student's grade will be based upon the final example. This means that if you simply show up and participate and you will gain 10% toward your grade. If you constructively participate in the preparation and presentation of the team project, you will gain up to 30% toward your grade. The final exam will involve issue identification involving federal crimes, and search and seizure of electronic evidence - and if you show up, participate, and responsibly study for the final exam, you should do well.

Team Projects: Each topic for the last ten class sessions (Weeks 4-13) will be assigned a team. The focus of the exercise is upon independent thought, within each respective topic, as to significant legal issues within the topic, i.e. whether certain behavior should be criminalized or decriminalized, or whether more or less protections are needed for privacy of electronic records, etc. The outcome of the project for each team will be a twenty (20) minute class presentation and a brief summary of research done on the topic (one to two pages). This is not to be a major project, but should be a substantive homework/research assignment.

Process for selection of a topic: By Monday, January 14th, everyone must express preferences for topics to Sean Hoar via email (to sean.hoar@usdoj.gov). Please indicate 1 for your most desired topic, 2 for your second choice, and 3 for your third choice. Teams will be assigned to topics according to their preferences. Given the fact that two students will likely be assigned to each topic, if you have a team member selected for each topic, you are welcome to submit their names as well (there are a number of lessons that projects like this foster, some of which involve interpersonal challenges; but to the extent those challenges can be reduced, they will be welcome reductions!). Once the teams are selected, each will meet with Sean Hoar at their earliest opportunity to discuss reading materials, topic outlines, and address any questions. The teams will work together, with responsibilities equally distributed, to decide upon the nature of the presentation, research the topic, draft a summary of the research (one to two pages), and prepare a twenty (20) minute presentation to the class during the weekly session scheduled for discussion of the respective topic.

Teams will meet with Sean Hoar two weeks prior to the class discussion of their respective topic to discuss any questions they might have. After each presentation, each team will anonymously grade members of its own team, and the class will anonymously grade each presentation. Sean Hoar will provide forms for the grading before the first presentation.