

Northwest Regional Legal Writing Conference
Legal Writing in a Green World: Recycle, Reuse, Rethink
 Portland, Oregon
 August 28-29, 2009

Friday, August 28	University of Oregon White Stag Building
5:00 p.m. – 7:00 p.m.	Opening Reception Sponsored by University of Oregon School of Law
7:00 p.m.	Dinner Groups Downtown Restaurants
Saturday, August 29	Lewis & Clark Law School
8:00 a.m.	Shuttle to Lewis & Clark Departs from Nordstrom at Pioneer Square 701 SW Broadway, between Morrison & Yamhill
8:15 a.m. – 8:45 a.m.	Continental Breakfast Sponsored by Lewis & Clark Law School
8:45 a.m. – 9:00 a.m.	Welcome Dean Robert Klonoff, Lewis & Clark Law School
9:00 a.m. – 10:00 a.m.	Grading & Critiquing
	Lori Bannai and Mimi Samuel, Seattle University School of Law <i>Positive Critiquing: A Contradiction in Terms?</i> (40 min.)
	Helen Anderson, University of Washington School of Law <i>From Generation X to Generation Z: Has anything changed?</i> (20 min.)
10:00 a.m. – 10:15 a.m.	Break with Snacks Sponsored by LexisNexis

10:15 a.m. – 11:15 a.m.	Designing Legal Writing Assignments
	Kristen Martin, Whittier Law School <i>Advancing Environmental Justice through Legal Writing Assignments</i> (20 min.)
	Ursula Weigold, Cornell Law School <i>Rethinking Success and Failure in Designing Legal Writing Assignments</i> (20 min.)
	Rebekah Hanley and Megan McAlpin, University of Oregon School of Law <i>To Build or To Borrow: Using New and Recycled Materials To Create Legal Writing Assignments</i> (20 min.)
11:30 a.m. – 12:30 p.m.	New Takes on Tried & True Teaching Ideas Moderator: Daryl Wilson, Lewis & Clark Law School
	Mark DeForrest, Gonzaga University School of Law <i>Using the Letter from Birmingham City Jail to Teach Specific Strategies for Persuasive Legal Writing</i> (15 min.)
	Kimberly Holst, Hamline University School of Law <i>Once Upon a Time: Using Fairytales to Establish a Common Language and Develop Legal Argumentation</i> (15 min.)
	Heidi Holland and Kevin Shelley, Gonzaga University School of Law <i>The Benefits of Color-Coding: Use Highlighters as an Essential Legal Writing Tool to Improve Teaching and Learning</i> (15 min.)
	Greg Johnson, Vermont Law School <i>Recycling a Master: Lessons from Mary Lawrence’s Groundbreaking Legal Writing Pedagogy</i> (15 min.)
12:30 p.m. – 1:30 p.m.	Lunch Sponsored by Lewis & Clark Law School

1:30 p.m. – 2:30 p.m.	Teaching Grammar, Research, and Oral Presentation Skills Moderator: Toni Berres-Paul, Lewis & Clark Law School
	Nancy Soonpaa, Texas Tech University School of Law <i>Recycling, Reusing, and Repurposing: Using Non-grammar Sources to Make Teaching Grammar Fun</i> (15 min.)
	Tenielle Fordyce-Ruff, University of Oregon School of Law <i>More than Googling: Teaching 21st Century Students the Depth of Legal Research</i> (15 min.)
	William Chin, Lewis & Clark Law School <i>Legal Writing in a Green (and Diverse) World: Rethinking the Role of Accent in the Legal Writing Classroom</i> (15 min.)
	Bruce Ching, Valparaiso University School of Law <i>Using Vocal Qualities to Enhance Oral Presentation</i> (15 min.)
2:45 p.m. – 3:25 p.m.	Teaching “Transitions”
	Connie Krontz, Seattle University School of Law <i>Teaching Students to Transition from Fact-Based to Principle-Based Analogies</i> (20 min.)
	Grace Hum, University of San Francisco School of Law <i>From Case Briefing to Case Synthesis: How to get from Here to There in Three Easy Classes</i> (20 min.)

3:40 p.m. – 5:00 p.m.	Programs, Curricula, and Why They Matter: The Impact of Writing Moderator: Suzanne Rowe, University of Oregon School of Law
	Cheryl Beckett, Gonzaga University School of Law <i>Rethinking Burnout in the Seasoned LR&W Teacher – “Be Careful What You Wish For”</i> (20 min.)
	Cristina Lockwood, University of Detroit Mercy School of Law <i>Revisit, Restructure, RESULTS: The Evolution of a Successful Writing-Across-the-Law-School-Curriculum Program</i> (20 min.)
	Robert Kahn, University of St. Thomas School of Law <i>Responding to Client Emails: A Way to Incorporate Letter Writing into the First Year Legal Writing Curriculum</i> (20 min.)
	Lance Long, Stetson University College of Law <i>Rethinking Our Claims about Legal Writing: Can Good Writing Change the Outcome of an Appeal?</i> (20 min.)
5:10 p.m.	Shuttle to Downtown Portland Departs from Lewis & Clark Law School Parking Lot
7:00 p.m.	Dinner Groups Downtown Restaurants